



FEBRUARY 2023 Northampton District Newsletter

Northampton District

MINSI TRAILS COUNCIL, BSA



NEWSLETTER... GOOD START?

It's hard to believe *it's February already*. Many of us are making our summer plans. Is your unit recruiting? Packs, Troops, and Crews—share your recruiting ideas and/or photos of your unit's activities or events for the District newsletter to Bernie Suess at newsletter@minsi-northampton.com. Submit your information by the first day of each month for the following month's newsletter.

2023 DATES

Roundtable 7:00pm	2 nd Wednesday
OA Chapter 7:00pm	2 nd Wednesday
District Committee 7:00pm	1 st Wednesday
Eagle Board & Project Review	[as needed]
District Commissioners	3 rd Thursday
Scout Sunday	February 12 <i>check with unit</i>
Icifest	February 18 [2]
Klondike Derby	February 25 [4]
Webelos Winter Event	February 25 [4]
University of Scouting	March 11 [8]
LV Phantoms Game	March 12 [18]
District Pinewood Derby	March 18 [17]
Trade-O-Ree	April 1 [7]
Catholic Scout Weekend	April 22-23 [5]
District Cub Spring Event	April 29-30 [TBA]
Trexler SR Beaver Weekend	May 5-7 [3]
Council Pinewood Derby	May 6 [11]
Pushmobile Derby	May 20 [TBA]
District Awards Presentation	May 24 [6]
Camp Minsi Beaver Weekend	May 19-21 [2]
Spring OA Weekend	June 2-4 [3]
OA - Section E-17 Conclave	June 9-11 [12]
Trail to Town Camporee	June 16-18 [14]
National Jamboree	July 19-28 [15]
Council Fishing Derby	July 22 [3]
District Day Camp	August 4-6 [6]
National Youth Leadership Training (NYLT)	August 6-11 [4]
Becky's Drive-in	September 8 [16]
Fall OA Weekend	September 8-10 [2]
Cub Fall Family Weekend	October 6-8 [3]
OA OctoberFest Weekend	October 6-8 [TBA]
District Cub Fall Event	October 21-22 [TBA]
Scouting for Food	November 4 and 11
District Recharter Day	December 2 [TBA]

PLEASE NOTE: All dates and locations are tentative and should be confirmed online or at registration.

MEETING LOCATION KEY

Some meetings may be online or hybrid (link sent via email or posted on calendar)

- [1] Minsi Trails Council Office
- [2] Camp Minsi
- [3] Trexler Scout Reservation
- [4] Akelaland
- [5] Settler's Camp
- [6] Louise Moore Park, 151 Country Club Rd, Easton, PA 18045
- [7] Jordan Lutheran Church, 5103 Snowdrift Rd, Orefield, PA
- [8] Northampton Community College
- [9] Wind Gap Fire Company Social Hall, 111 North Broadway, Wind Gap
- [10] East Hills Moravian Church, 1830 Butztown Rd, Bethlehem
- [11] Kelly Auto, Lehigh St., Allentown
- [12] Joseph A Citta Scout Reservation (229 Brookville Rd, Barnegat, NJ 08005)
- [13] Stroudsmoor Inn, Stroudsburg, PA 18360
- [14] Wind Gap Park, 334 S Lehigh Ave, Wind Gap, PA 18091
- [15] Summit Bechtel Reserve, 2550 Jack Furst Dr, Glen Jean, WV 25846
- [16] Becky's Drive-in, 4845 Lehigh Dr, Walnutport, PA 18088-9597
- [17] Kelly Nissan 3830 Easton-Nazareth Highway, Easton
- [18] PPL Center
- [19] East Hills Middle School, Bethlehem

NOTICE: If you have a question regarding any date or activity, please contact the respective Chair listed on the District Committee Page.



BOY SCOUTS OF AMERICA

The Northampton District is a geographical area located in Northampton county which serves the youth of Bethlehem, Bangor, Chapman, Easton, Freemansburg, Glendon, Hellertown, Nazareth, North Catasauqua, Northampton, Pen Argyl, Portland, Roseto, Stockertown, Tatamy, Walnutport, West Easton, Wilson, Wind Gap, and all areas between.

NORTHAMPTON DISTRICT LINKS

Northampton District Home Page on Council Website:

<http://www.minsitrails.org/districts/northampton-district/60269>

Northampton District Facebook page:

<https://www.facebook.com/NorthamptonDistrict/>

Trail to Eagle Resources:

<http://www.minsitrails.org/eagle-rank/trail-to-eagle-resources/60185>

Northampton District school policies (for recruiting Scouts):

<https://www.minsitrails.org/document/2022-northampton-school-policies/210661>

Cub Scout Go and See Guide for Packs, Dens, & Families:

<http://www.minsitrails.org/document/cubscoutgoandseeguidecouncil2021q3/207571>

Current district newsletter (permalink):

http://www.minsi-northampton.com/newsletters/current_newsletter.php

District newsletter archive (permalink):

http://www.minsi-northampton.com/newsletters/newsletter_archive.htm

Minsi Trails Council Facebook page:

<https://www.facebook.com/minsitrailsbsa>

IMPORTANT DATES COMING UP: 2023 NORTHAMPTON DISTRICT ACTIVITIES

FEBRUARY 1 - Northampton District Committee meeting

FEBRUARY 8 - Northampton District Roundtable (see below)

FEBRUARY 12 - Scout Sunday (most houses of worship)

FEBRUARY 18 - Winter Icefest at Camp Minsi

FEBRUARY 25 - Northampton District Klondike Derby at Akelaland, Trexler Scout Reservation

FEBRUARY 25 - Northampton District Webelos Winter Event at Akelaland, Trexler Scout Reservation

MARCH 11 - University of Scouting at Northampton Community College, Bethlehem

MARCH 12 - Lehigh Valley Phantoms hockey

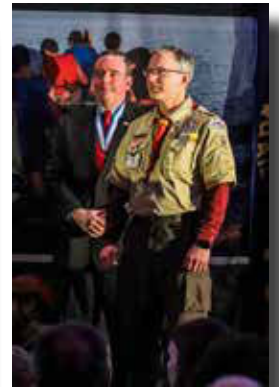
NORTHAMPTON DISTRICT ROUNDTABLE AGENDA

Start time is 7:00 PM Wind Gap Fire Hall/Zoom (online link available on Council Calendar)

DATE	MAIN DISCUSSION	BREAKOUT SESSIONS	
Feb. 8	Incident Reporting – When and How	Open Questions	Scoutbook questions (tentative)

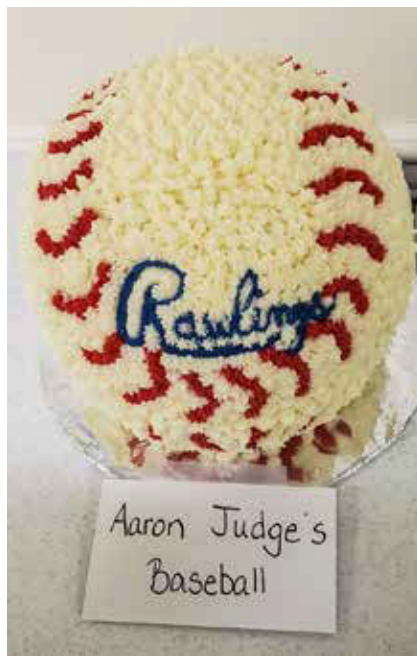
In Northampton District

***Minsi Trails Council Recognition Dinner - East Hills Moravian Church, Bethlehem
January 27, 2023***



In Northampton District

**Pack 368 Cake Bake and Auction - Advent Moravian Church, Bethlehem
January 20, 2023**



Membership News

Recharter

Units who have not turned in their charter, please contact either Mike Borgman at mike.borgman@scouting.org (610-465-8575) or Brennan Malenovitch at Brennan.malenovitch@scouting.org (610-465-8560) to set up an appointment at Council.

Please bring the following information:

1. Printed Charter
2. Paper copies of updated Youth Protection Training (YPT) certificates and Background checks for people providing new ones.
3. Completed and signed Journey to Excellence.
4. New adult and/or youth applications.
5. Completed and signed Charter Organization agreement.
6. Scouting Spirit Award nomination.
7. Signed Check made payable to *Minsi Trails Council*. **Do not fill in the amount** until we have reviewed your charter. Note the money will be deposited into your Council unit account and transferred once the charter is processed.
8. Contact information for Friends of Scouting; Popcorn; Scouting for Food; and Advancement (name, email, and phone).
9. Unit meeting information (day of the week; times; whether weekly, bi-weekly, or monthly; and location of meeting).

Northampton District Award information can be found on the Minsi Trails website under District/Northampton (<http://www.minsitrails.org/districts/northampton-district/60269>). We ask that each unit review the awards. Please nominate a candidate from your unit for the Scouting Spirit Award and turn it in along with your charter. It is important that you recognize the efforts of your volunteers.

Catholic Church Units—Recharter Update

Units that are chartered through the Catholic Church, The Diocese of Allentown requires that you complete the “BSA Catholic Traditional Charter Agreement dated 11-9-2022”. This document can be found on the Minsi Trail website under Charter Renewal page (<http://www.minsitrails.org/document/2022-catholic-traditional-unit-charter-agreement/210525>). This document is in lieu of the standard Charter Agreement.

Charter Fee Increase

National has increased fees effective August 1, 2022. The fee for all chartered youth is \$75. Registered adults are \$45. New Scout joining fee is \$25 in addition to the charter fee. Unit charter fee is \$100. Scout Life is \$15 per subscription.

New Applications

Units we ask that you turn in all new applications you have for both adults and youths. **Remember that although you have the application in hand, until it is submitted to Council for processing the youths/adults are not registered or insured with BSA. Youths cannot earn requirements, nor are they registered on Internet Advancement.**

Friends of Scouting

All units please contact Bob Obermeyer at obie1949@gmail.com when you have a date for your Friends of Scouting (FOS) presentation.

Order of the Arrow

Scoutmasters, please contact Anthony Garguilo at garguiloanthony@gmail.com to set up a date for your OA elections. Even if you have no eligible scouts, the OA Election Team will be glad to put on a presentation about the OA and the requirements so your scouts and adults will know more about the opportunities.

Membership News

Camping Information

Camp Minsi Fall/Winter Schedule

The BSA Unit Weekend Camping/Facility Rentals reservation system can be found here <http://www.minsitrails.org/week-end-camping/weekend-reservations/60702>

- All reservations MUST be made online, NOT over the phone.
- The online reservation system opens on Friday August 19, 2022, at 9 AM promptly for the September 9, 2022 through June 9, 2023 weekend camping period. Due to summer camp operation, the possibility exists that a camp may be unavailable between June through August.
- Reservations that are made are only temporary and become official once payment is received and applied at Minsi Trails Council. Review receipt for payment instructions.
- Certain camps, facilities, and/or rentals may not be available on certain dates due to Order of Arrow, Special Events, District training, or Minsi Trails Council programs.
- There is NO waiting list for rentals. Please check back into the system for openings throughout the year.
- ALL CAMPS WILL BE CLOSED THE FOLLOWING DATES FOR THE HOLIDAYS OR BREAKS

April 7 - April 9, 2023 (Easter Holiday)

May 26 - May 29, 2023 (Memorial Weekend)

- **Rental invoices need to be paid and received at the Minsi Trails Council office within 10 days of the invoiced date, otherwise the rental will be deleted.** The mailing address will be listed on the invoice. All checks should be made out to Minsi Trails Council.
- The possibility exists, where an asset appears to not be available within minutes of the system opening - a registration may have already been secured by another group.
- Google Chrome works best. If the registration site is down or not functioning properly, please clear your browser's history and refresh the page. If this does not solve the problem, call the Council Camp Help Desk at 610-465-8568 or email Bonnie Keller at Bonnie.Keller@scouting.org.

Summer Camp Registration 2023

All three camps will once again operate for the summer of 2023. Our camp directors will all be back, and they are already busy working on plans for another memorable summer. The council online registration system opened on Friday, August 19 for units to reserve a spot for 2023 at one of our three great camps. All camps will operate on a 5 week plan like this past year and Camp Minsi will offer a sixth week of specialty offerings. The weeks for 2023 are as follows:

Week 1: June 25 – July 1

Week 2: July 2 – July 8

Week 3: July 9 – July 15

Week 4: July 16 – July 22

Week 5: July 23 – July 29

Week 6: (Camp Minsi Specialty Week): July 30 – August 5

As most of you know, 2023 will be the last year we operate Trexler Scout Reservation so I hope you will consider joining us for one last visit! Plans for operating Camp Minsi as a resident camp simultaneously for both Scouts BSA and Cub Scouts starting in 2024 are moving forward and you will start to see progress on many projects in the coming year. A long-term view of the plan for improvements and new program offerings at Camp Minsi will be shared later this fall.

Reserve your spot for 2023 today! <https://www.minsitrails.org/summer-camps/>

Merit Badge Counselor Lists

Troops: effective September 1, 2022, National began to manage all merit badge lists. The list will only be available via Scoutbook. Merit Badge counselors must maintain their Youth Protection Training (YPT) to stay on the list. We do not recommend that you print the list, in the event a counselor's YPT expires.

Membership News

District Pinewood Derby—Save the Date

This year the Northampton District Pinewood Derby will be held on March 18th. It will be at Kelly Nissan located at 3830 Easton Nazareth Highway in Easton.

Klondike Derby

The Northampton District Klondike Derby will be held on Saturday February 25, 2023 at Akeland Cub Scout Camp, Trexler Scout Reservation. Registration closes February 17th. Cost is \$10 per person. ***See the guide elsewhere in the newsletter. Please note that adult who volunteer to help with the Klondike Derby do not have to pay.***

Winter Webelos Event

The winter Webelos event will be held on Saturday, February 25th at Camp Trexler/Akelaland. The event is for Webelos and Arrow of Light (AOL) Scouts. The cost is \$10 per Scout. We are looking for any leaders who would be willing to help run a station for the event. The stations include: First Aid, Knot Tying, Shelter Building, Flag Raising, Fire Building, and an Obstacle Course. There will also be some General Knowledge questions. If you are interested in helping, please let us know. We are asking to have no more than 4- 6 scouts to a patrol. Make sure your scouts are dressed for the weather (including waterproof footwear). Bring extra water, warm clothes, lunch, bring a day pack, and their Webelos handbook! The scouts should have a patrol name, patrol flag, and a patrol roster. Check-in time is from 8 to 8:30 am. The event will start at 9. Please start planning and have your Webelos practice and brush up on some of their skills. We hope you will join us for some outdoor winter fun!! If you have any questions, or are willing to volunteer please contact mike.borgman@scouting.org. Sign up information can be found at: <http://www.minsitrails.org/event/2023-northampton-district-winter-webelos/2958863>

Spring Introduction to Outdoor Leader Skills (IOLS) training will be held at Camp Minsi. In person training will be on April 14 and 15 with an evening virtual training on April 5. Sign up online via the Minsi Trails website. Questions can be directed to George Kenyon at 610-653-3421 or via email at george.kenyon@messer.us.com.

Northampton District February 2023 Roundtable Announcement

On February 8th we will return to live Roundtable, 7:00PM at the Wind Gap Fire Hall.

With our new Roundtable format, we will have our main discussion followed by breakouts by leader position.

Our main topic this month will be "Incident Reporting – When and How". This portion of the Roundtable will also be available via Zoom. See the Council Calendar for the Zoom link.

Following the main topic session, we will have breakout sessions for the volunteers present. Rumor has it that there will be refreshments. In case of bad weather, we will have the Roundtable via Zoom only. We will post the update on the Minsi Trails Council Calendar as early as possible.

The breakout sessions are a chance for volunteers to ask questions of other volunteers. If you are a Unit Leader (Cubmaster or Scoutmaster or Assistant) and you have a challenge, come talk with other unit leaders. Same for advancement chairs, treasurers, any adult volunteer.

We are also working on having someone available to answer questions about **Scoutbook** for those volunteers during the breakout time.

If you know of a specific question, especially on Scoutbook, then take advantage of our Roundtable email to let us know what it is ahead of time: roundtblendmtc@gmail.com

Future topics will include:

- First Summer Camp Experiences and Tips
- Planning for Fall Recruiting
- Recruiting and Training Volunteers
- Developing a Program

See you Wednesday, February 8th.

Jim Swain

Roundtable Chair

Northampton District

Membership News

**MINSI TRAILS COUNCIL – NORTHAMPTON DISTRICT AWARDS
PRESENTATION**

Wednesday May 24th at Louise Moore Park

Save the Date Please mark your calendars accordingly and please try to attend.

The key to attracting and keeping youth involved in the Scouting program resides with its leaders. Strong leaders make for strong programs and make the experience more beneficial for our youth. Leaders need to be recognized for their efforts to encourage and enhance their Units and Districts. **Most Leaders do not want recognition but recognizing those Leaders should be a priority even if they do not want it.**

District Awards

SCOUTING SPIRIT AWARD - The Scouting Spirit Award is designed to recognize one individual in a unit who best exemplifies the ideals of Scouting in everything that they do. They do not need to be a registered leader, but should motivate others, work tirelessly, and have a positive influence with all they encounter. One per unit per year. Nominated by the Unit.

FELLOWSHIP AWARD - The award is available to Scouters who render service of an outstanding nature for the District, or long-term dedication and service of an outstanding nature for a Unit. Nominated by the Unit or District. Max of 2X the Award of Merit Max. Currently 6 Max.

UNIT LEADER AWARD OF MERIT - A quality Scouting experience will help keep Scouts in the program, and the Boy Scouts of America created the Unit Leader Award of Merit to recognize the quality unit leaders who make that happen. Nominated by the Unit.

SCOUTERS TRAINING AWARD – CUB SCOUTS/SCOUTS BSA/VENTURING - Award designed to recognize those Cub Scout/Scouts BSA/Venture Leaders that have assisted in Pack/Troop/Crew planning & development and attended District level training. Nominated by the Unit.

SCOUTERS KEY – CUB SCOUTS/SCOUTS BSA/VENTURING - Awarded to those Scoutmasters/Cubmasters/Venture Leaders that have achieved a combination of Performance, Training and Tenure at both the Unit and District levels. Nominated by the Unit and/or District.

KEY 3 LEADERSHIP AWARD - The Key 3 Leadership Award is an award given out by the Key Three/Leadership of the district to volunteers who have given outstanding service to the District and embody the spirit of the District. Persons can be suggested to the Key 3 by anyone within the District.

DISTRICT AWARD OF MERIT - The award is available to Scouters who render service of an outstanding nature at the district level. Nominated by the District. Based on number of Units within a District (1 per 25 units). Currently Max of 3.

These forms can be found on the Minsi Trails Council / Northampton District website:

<http://www.minsitrails.org/districts/northampton-district/60269>

Please submit Nomination forms to one of the below Scouters by April 21:

Brennan Malenovitch - brennan.malenovitch@scouting.org

Michael Caffrey – 1190 Blossom Circle, Bethlehem, PA 18017; mikecee1062@yahoo.com

Drew Draper – acdramer31@rcn.com

Patti Davis

Northampton District Membership Chair

Protect Yourself Rules Videos Replace Cyber Chip

You may have heard that the Cyber Chip is no longer a rank requirement for any ranks. Instead, Cub Scouts should watch the Protect Yourself Rules video for their grade.

These videos are part of the [Protect Yourself Rules preview adventure](#) that was released a few years ago. A Scout only needs to watch the video to meet the requirement for their rank--they don't have to complete the entire adventure.

However, if a Scout does complete the adventure, they will have met the rank requirement portion.

The change was announced via a [Facebook Live](#). You can learn more about the rationale behind the change by watching the video.

The change will be in the next printing of the Cub Scout handbooks.

From *Cub Scout Ideas* (<https://cubscoutideas.com/>)

Bring A Random Friend

Northampton District Recruitment Campaign

Recruit a friend to join your Scout Unit and both of you will receive this
EXCLUSIVE B.A.R.F Patch!

Unit # _____ Date _____

Scout Name _____

Friend Recruited Name _____

Address: _____

City: _____ State: _____

Zip _____

Youth and Adults are eligible for Patch

Recruited friend must register by turning in a application and registration fees for patch.



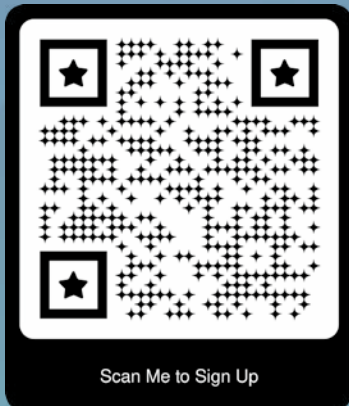
2023

Northampton District's
Winter Webelos Event

Calling all Webelos and Arrow of Light Scouts. Come put your scouting skills to the test on Saturday February 25th at Akelaland.



Patrols of 4-6 scouts
Stations include first aid, knot tying, shelter building, flag raising, fire building, obstacle course and general scout knowledge questions.



2023 Klondike Derby Leaders Guide



Saturday February 25, 2023

Akelaland Cub Scout Camp

Trexler Scout Reservation

February 17th Registration Ends

Cost: \$10 per person

Day of Event Schedule

- 7:30am-8:30am - Registration in the dining hall (SPL and Scoutmaster) with two rosters
- 8:30am - Opening ceremony on parade field
- 8:45-9:00am - Sled Race and Sled Inspection
- 9:00-9:30am - Station 1
- 9:30-10:00am - Station 2
- 10:00-10:30am - Station 3
- 10:30-11:00am - Station 4
- 11:00-11:30am - Station 5
- 11:30-12:00pm - Station 6
- 12:00-12:45pm - Lunch, each unit will need to provide their own lunch
- 1:00-1:30pm - Station 7
- 1:30-2:00pm - Station 8
- 2:00-2:30pm - Station 9
- 2:30-3:00pm - Station 10
- 3:00-3:30pm - Station 11
- 3:30-4:00pm - Station 12
- 4:00pm - Drop off score cards at Dining Hall
- 4:30pm - Scores will be announced and trophies will be given out to the top 3 sleds. Depart from camp after closing

What Is Needed for The Sled

1. Fire starters and kindling for fire building using bird's nest
2. One first aid kit
3. One Scouts BSA Handbook
4. Two compasses per sled
5. 25 two-foot-long pieces of rope, enough pieces for lashing
6. Notebook
7. Two 50-foot lengths of rope
8. Flint and steel
9. Knife
10. Box of matches
11. Poles for lashing/stretcher, at least 6ft long
12. Blanket
13. Tarp
14. Bandages for head injuries and broken arms
15. Camp shovel
16. Gallon of water
17. Paper towels
18. Axe
19. Patrol Flag
20. Pen

Rules

1. 8 Scouts maximum per sled (sled can include Arrow of Light scouts but they count towards maximum).
2. NO Webelos sleds will be allowed.
3. Each sled will be checked to make sure they have all the items. Points will be deducted if items are missing.
4. Every station, patrol can earn up to 20 points. Some stations will have the chance to earn up to 5 bonus points. At the Flap Jacks station, the patrol can earn up to 25 points.
5. No adult participation but adults may accompany sleds.

We are asking each unit to volunteer at least one leader to run a station or switch out with someone. Sleds will have 25 minutes at each station, with 5 minutes to get to the next station.

All Scouts and Scouters should dress for the weather and wear appropriate footwear. Sneakers are NOT recommended. Be prepared for cold or wet weather as well as changing conditions.

First Aid and Stretcher Rally

At this station the scouts will be timed on three different injuries they have to treat and build a stretcher. They must carry the scout 20 feet on the stretcher. The injuries will be a head injury, a broken leg, and a broken arm they must treat for in this scenario. Points will be based on if they make their splints and bandages correctly, carry the scout 20 feet, and on the strength of the stretcher.

Fire Building

At this station the scouts will have to build a fire to burn through two pieces of string. One string will be twelve inches off the ground and the other will be eighteen inches off the ground. Points will be based on the number of matches used. If one match is used, then there will be no points deducted. If a second match is used, 5 points will be deducted, and so on. Five bonus points will be awarded if the scouts use flint and steel to light the fire.

Compass

There are two different compass courses that the scouts must complete. Scoring is based on time and accuracy. If they hit all the points in under 10 minutes, then they will receive 20 points. 11-13 minutes earns 15 points. 13-15 minutes earns 10 points. Greater than 20 minutes earns 5 points.

Lashing

At this station the scouts will have to build three things using a shear lashing, square lashing, and diagonal lashing. Scoring is based on correctness of the lashing and sturdiness of the lashing. Points will be deducted if station leaders help and/or use of Scout books (including electronic).

Flap Jacks

At this station the scouts will have to flip and catch a small wooden “pancake.” Each scout will have 5 chances to flip and catch the pancake. There are 5 points earned for each pancake flipped and caught. The highest score will count for the sled.

Log Raising

The scouts will have to throw their rope over a bar and tie a timber hitch to the log. Then they must raise the log at least 3 feet off the ground and secure it to an anchor point using a clove hitch. If the scouts raise it on their first try, then 20 points are earned. If the log comes undone and falls, then 2 points are deducted. They may try multiple times, with 2 points deducted each time after the first attempt.

Log Run

At this station one scout runs out and ties a timber hitch to a log. Then a second scout runs out, and using the same rope ties a two half hitch knot to a piece of wood. Then a third scout runs out and ties a clove hitch onto a stick. Then the scouts will have to pull on the rope and get all three items over the line.

Whipping and Fusing

The scouts will have to whip and fuse rope in the correct and fastest way possible. Each scout will be timed. The scout with the fastest time will be used for scoring. If between 40-60 seconds, 20 points will be given. For 61-80 seconds, then 17 points, and so on with 3 points deducted every 20 seconds. If the patrol runs out of time or if station leaders help then no points will be earned.

Tracking/ Kim's Game

At this station the scouts will have to identify 20 animal prints. If they identify all 20 prints, they will earn 20 points. For every print missed they will be deducted a point. Then if they can identify the five types of Pennsylvania oak tree by their leaves, they will be rewarded up to five bonus points, one point for each correct answer.

At Kim's Game the scouts will have 20 seconds to look into a pizza box and then have to write down as many items they can remember with one point per each item. The scout that has the most correct items will be used for scoring for the sled.

Height and Distance

At this station the scouts will have to measure a tree's height. If they determine it correctly or within five feet, they will be awarded 10 points. If off by 6 feet then they will get 8 points, 11 feet 6 points, and so on. The scouts get one attempt at this. Then the scouts will have to pace off the distance between two signs. A maximum of 10 points will be rewarded for the exact distance to within 5 feet. For every 5 feet off, they will be deducted 2 points

Milk Crate Stacking

At this station the patrol will have to stack milk crates into a tower without knocking any down. If a milk crate is knocked down, they will get deducted two points. The stack must be disassembled at the end

Radioactive

The patrol will organize the group around the marked off area. In the center of the area is a bucket containing deadly radioactive isotopes (plastic balls). The team must work together to lift the bucket and tip the isotopes (plastic balls) into the safety bucket. They are not allowed to enter the radioactive zone (marked out). The only way to lift and tip the bucket is to use the ropes provided. If a scout enters the radioactive zone, then 2 points will be deducted per entry. If they retrieve all ten balls within 12 minutes, 20 points are earned. Retrieve all ten balls in 15 minutes receive 15 points, all ten balls retrieved in 18 minutes earns 10 points, and so on. Retrieve 0 balls in 25 minutes receive 0 points.

Patches will be ordered when registration closes. They will not be available the day of the event. They will be given out at the next roundtable or mailed out. If you have any questions, please feel free to contact Anthony Garguilo

Email: garguiloanthony@gmail.com (*Preferred method of contact*)

Phone: 484-554-5815



Cub Day Camp Moore 2023

Friday August 4 5 PM - 8 PM
Saturday August 5 8:30 AM- 4 PM
Sunday August 6 8:30 AM- 4 PM

Louise Moore Park

151 Country Club Rd, Easton, PA 18045

**Day Camp is open to all youth entering Grades 1-5
Fall 2023.** *Please note that an adult partner is required every day for all youth
entering the first grade.*

For questions or additional information

Barbara Emert, Camp Director

DayCampMoore@gmail.com

Mike Borgman, Senior District Executive

mike.borgman@scouting.org



Cub Day Camp Moore 2023

NEEDS YOUR HELP

Adult volunteers

Camp Program director, Program area directors,
den leaders and assistants

Adult volunteers will get a discount for their cub.

Organizational meeting TBA in February

Scout Volunteers - Earn service hours

Program aides, Den Chiefs

For questions or additional information

Barbara Emert, Camp Director, DayCampMoore@gmail.com

Mike Borgman, Senior District Executive

mike.borgman@scouting.org

Friday August 4 5 PM - 8 PM

Saturday August 5 8:30 AM- 4 PM

Sunday August 6 8:30 AM- 4 PM

Louise Moore Park, Easton, PA

Taking Your Scouts To A Civil War Battlefield?

I am a Civil War reenactor with the 153rd Pennsylvania Volunteer Infantry and an Eagle Scout. I would be happy to come to your meeting to explain the battlefield you are going to, or just Civil War history in general. I do all presentations in full period uniform.

David Burgermeister
610-694-9520





VS.



SUNDAY, MARCH 12TH

4:05PM

YOUTH JERSEY GIVEAWAY

***First 1,500 fans 14 and under**

**MINSI TRAILS COUNCIL WILL
RECEIVE A PORTION OF THE
PROCEEDS FROM BOTH 50/50 &
CHUCK A PUCK SALES!**



MINSI TRAILS COUNCIL

NIGHT WITH THE

PHANTOMS

***\$5.00 FROM EACH TICKET SOLD WILL GO BACK TO
MINSI TRAILS COUNCIL!**



Questions? scarroll@phantomshockey.com

2023 NORTHAMPTON DISTRICT PINEWOOD DERBY RULES

ATTACHMENTS: The car must be freewheeling with no starting devices.

AXLE CHANNEL: The channel or groove designed to hold the axle must not be filled-in. The judge must be able to inspect the axle. If axles are loose secure them with transparent glue.

AXLES: Only the nails supplied with the kit are permitted. They must be mounted in the wood grooves only. The axles may be glued in place with transparent glue. They may be polished or lubricated but not machined or narrowed. Full length axles that can be purchased at hobby shops ARE NOT PERMITTED.

DETAILS: Details such as Steering Wheels, Driver Decals, Painting, etc. are permitted as long as these details do not exceed the maximum length, width and weight specifications.

HEIGHT: The bottom of the car must clear the guide strip (3/8 ") on the track. The car may not be more than 2" high.

HUBCAPS: No type of hubcap is permitted. This includes decals.

INSPECTION: Each car must pass inspection by the official inspection committee before it may compete. The car is to be held by the scout NOT THE PARENT as you prepare for inspection and throughout the race. The inspectors will disqualify those cars which cannot be made to meet these specifications. The race committee will hold cars that pass inspection until the race and inspect the winning cars following the race.

JUDGES: The decision of the judges on race day is final. Pinewood cars not meeting rule requirements will be permitted to race but **WILL NOT** be eligible for trophies! Questions and polite discussion will be allowed up to the point of a decision by the judges. Failure to follow this rule may lead to the disqualification of the car involved by the judges. At the discretion of the judges persons may be ejected from the premises of the race for behavior they deem disruptive, un-sportsman-like, or un-scout-like.

LENGTH: Overall length shall not exceed 7".

LUBRICATION: Dry Lubrication only is permitted. **ABSOLUTELY NO ADDITIONAL LUBRICATION PERMITTED PRIOR TO OR THE DAY OF THE RACE!**

NEW CAR: A new car must be built each year. Pre-cut cars that can be purchased at hobby shops ARE NOT PERMITTED! Scouts must use the Grand Prix Pinewood Derby kit.

NOSE OF CAR: The nose must extend beyond the leading edge of the front wheel; however, no portion of the car can extend past the starting gate / peg.

SPRINGING: The car shall not ride on any type of springs or suspension.

WEIGHT: Weight shall not exceed 5.0 ounces. No loose materials of any kind are permitted in the car. The car may be hollowed out and built up to the maximum weight by the addition of wood or metal -provided that it is securely built into the body. Electronic balances will be used for the weight check.

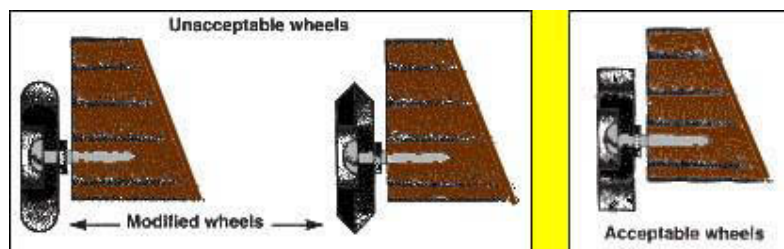
WHEEL BASE: (Length) Length of wheel base (front axle to rear axle) must be within the limits of 4 1/2" maximum and 4 1/4" minimum (essentially, the distance provided by the grooves precut into the supplied wood block).

WHEEL BASE: (inside) Do not make the distance between the left and right wheels narrower than 1 3/4 " or the car will not run down the track.

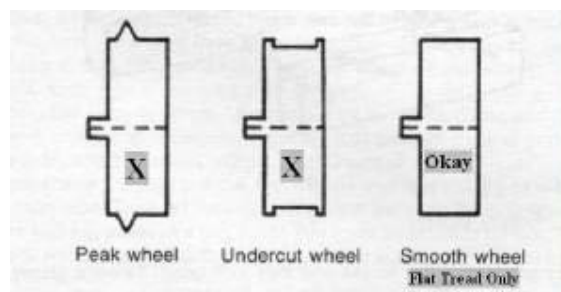
WHEEL BEARINGS: Bearings, washers, or other types of bushings are NOT permitted.

WHEELS: Only BSA licensed Grand Prix Wheels may be used. Wheels must have "BSA" printed on them from the manufacturer. BSA - Black, Red, Yellow, Blue, Green, Pink, Purple, Orange and Glow-in-the-dark are only wheels permitted. Alterations to the wheels are not permitted - the wheels may not be cut, drilled, beveled or rounded. The shape must remain the same. The plastic flashing may be removed (outside edge). All 4 wheels must make contact with the track surface (this is tested by free rolling the car). **Wheel surfaces must remain flat with full tread contact, and cannot ride on edges or they WILL NOT pass inspection!**

WIDTH: Overall width shall not exceed 2 3/4 ".

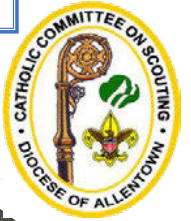


Wheel Tread Example



Wheel surfaces must remain flat with full tread contact and cannot ride on edges or they WILL NOT pass inspection!

2023 CATHOLIC SCOUT WEEKEND



FRIDAY to SUNDAY, April 22-23, 2023

Settler's - Camp Trexler

All current COVID restrictions will be followed

Scouts are Reverent

Mass Saturday Evening



A Fun-Filled, Active, Weekend
For Scouts BSA & Girl Scouts
Hawk Mountain &
Minsi Trails Councils

Activity Stations

'Awesome' Meals & Snacks

Souvenir

Patches & Pins

WHO'S INVITED

- ✓ Catholic-sponsored Troops & Crews
- ✓ Individual Catholic Scouts BSA, Girl Scouts, Crews, Sea Scouts
- ✓ Troops can bring their Webelos II for Saturday activities

Registration information will be posted on the Allentown Diocese Catholic Committee on Scouting Website: www.adccos.org



BOY SCOUTS OF AMERICA
MINSI TRAILS COUNCIL



Trail to Town Camporee

June 16-18, 2023 | Northampton District | Wind Gap Park
Schedule

Wind Gap Borough, an Appalachian Trail Community, is joining the Northampton District of Minsi Trails Council to host the Trail to Town Camporee. This event is designed to highlight the Appalachian Trail while offering navigation and hiking skills. New this year is the Webelos/AOL program and orienteering merit badge.

Date	Time	Activities
June 16	5:00-8:00 p.m.	Registration/Check-in
	6:00 p.m.	Orienteering Merit Badge Program
	10:00 p.m.	Lights Out
June 17	6:30-7:45 a.m.	Breakfast
	8:00 a.m.	Opening Ceremonies
	8:30-11:30 a.m.	Scout Skills/Hiking on AT/ Fireman's Competition
	11:30 a.m.	Lunch
	1:00-2:30 p.m.	Scout Skills/Return to Wind Gap Park
	3:00-7:00 p.m.	Recruiting Event/Cheer on AT Hikers/ Dinner/Ice Cream
	7:30 p.m.	P.T. Reptiles
	10:00 p.m.	Lights Out
June 18	7:00 a.m.	Reveille
	7:15-9:00 a.m.	Breakfast/Clean-up
	9:30 a.m.	Scout's Own Service/Closing Ceremony
	10:00 a.m.	Campsite Inspection/Units Depart

Trail to Town Offers Three Different Camper Experiences

Webelos/AOL Camper – Webelos will participate in a schedule of advancement and fun. Webelos will participate in a 5 mile Trail to Town hike and work on Webelos Walkabout, Webelos First Responder, AOL-Outdoor Adventure, and AOL-Scouting Adventure.

Base Camper – Base Campers will develop basic scout skills and participate in a 5 mile Trail to Town hike. Base campers will have the opportunity to develop first-aid, navigation, and nature skills to fulfill rank requirements for tenderfoot, second class and first class. Base Campers first class or higher will volunteer as Youth Instructors for Webelos and Base Campers, teaching basic scout skills.

Backpackers – Backpackers will participate in a backpacking experience, geared for first class scouts and higher. Backpackers prepare breakfast, break down camp, load their packs and board a bus that will transport them to Fox Gap. They will spend the day on the AT hiking from Fox Gap to Wind Gap. The 10 mile Trail to Town hike will return to Wind Gap Park after about 6 hours on the trail.

Registration Open Until June 9, 2023

Cost – \$5 per person. Registration fee includes use of facility, patch, awards, entertainment & transportation.

Contact Information – Joe Kondisko | Camporee Director | trailtotowncamporee@gmail.com

Adult Leadership – Leadership is essential to camporee success. Each unit must provide a supporting adult leader to programs they have participating scouts. Webelos must attend as a den with leaders from your pack.

Registration – Units register through the Minsi Trails Doubleknot registration system. Use this link to register:

<http://www.minsitrails.org/event/northampton-district-trail-to-town-camporee/2841560>

THERE'S ONLY **ONE** **NATIONAL JAMBOREE**

SUMMIT BECHTEL RESERVE JULY 19-28, 2023



BOY SCOUTS OF AMERICA

**TEN DAYS. HUNDREDS
OF ADVENTURES.
A ONCE-IN-
A-LIFETIME
EXPERIENCE.**



Sign up NOW at Jamboree.Scouting.org

Merit Badge Requirement Updates 2023 Effective January 1, 2023

Merit badge requirement updates from 2023 Scouts BSA Requirements

The *2023 Scouts BSA Requirements Handbook* (BSA Publication No. 33216) should soon be available for purchase on [ScoutShop.org](https://scoutshop.org) and in Scout Shops.

These changes are effective Jan 1, 2023 and now reflected in Scoutbook and on scouting.org.

Please note: if a scout is currently working on a merit badge (has blue card) they can continue using the old requirements as long as they complete in a timely manner.

American Business – 2C

2c. Explain how a sole proprietorship, partnership, or limited liability company gets its capital. Discuss and explain four ways a corporation obtains capital.

Animal Science - 1, Avian Option a, c, e

1. Name four breeds of livestock in each of the following classifications: horses, dairy cattle, beef cattle, sheep, hogs, poultry, and goats. Tell their principal uses and merits. Tell where the breeds originated.

Avian Option

- a. Make a sketch of a layer house or broiler house showing nests, roosts, feeders, waterers, and means of ventilation. Explain how insulation, ventilation, temperature controls, automatic lights, and other environmental controls are used to protect birds from heat, cold, and bad weather. Explain the importance of light for egg production.
- b. Explain why overcrowding is dangerous for poultry flocks.
- c. Tell about the grading of eggs. Describe the classes of chicken meat.
- d. Do ONE of the following: (1) Manage an egg-producing flock for five months. Keep records of feed purchased, eggs sold, medication, vaccination, and mortality. Present your records to your counselor for review. (2) Raise five chickens from hatching. Keep records of feed intake, weight gains, medication, vaccination, and mortality. Present your records to your counselor for review. (3) Visit a commercial avian production facility. Describe what you saw and explain what you learned. If you cannot visit a commercial facility, view a video from a poultry association, or research the internet (with your parent's permission) for information on poultry production. Tell about your findings.
- e. Define the following terms: chick, pullet, hen, cockerel, cock, capon.

Archery - 1 a, b, c, d, 3b, 4a, b, c, d, 5ac, 5af1cd, 5bc, 5bf1cd

1. Do the following:

- a. Explain the five range safety rules.
- b. Explain the four whistle commands used on the range.
- c. Explain how to safely remove arrows from the target and return them to your quiver.
- d. Tell about your local and state laws for owning and using archery equipment.

3b. Explain the following terms: draw length, draw weight, mechanical release and barebow

4. Explain the following:

- a. The difference between an end and a round
- b. The differences among field, target, and 3-D archery
- c. How the five-color World Archery Federation target is scored
- d. How the National Field Archery Association (NFAA) black-and-white field targets and blue indoor targets are scored

5. Do ONE of the following options.

Option A—Using a Recurve Bow or Longbow

c. Demonstrate and explain USA Archery's "Steps of Shooting" for the bow you are shooting.

f. Do ONE of the following:

1. Using a recurve or longbow and arrows with a finger release, shoot a single round of one of the following BSA, USA Archery, or NFAA rounds:

- c. World Archery/USA Archery indoor* round and make a score of 80 points
- d. An NFAA indoor* round and make a score of 50 points *The indoor rounds can be shot outdoors if this is more convenient.

Option B—Using a Compound Bow

c. Demonstrate and explain USA Archery's "Steps of Shooting" for the bow you are shooting.

F. Do ONE of the following:

1 Using a compound bow and arrows with a finger release, shoot a single round of one of the following BSA, USA Archery, or NFAA rounds:

- c. A World Archery/USA Archery indoor round and make a score of 90 points
- d. An NFAA indoor round and make a score of 60 points

Architecture - 1b

1b. Select a historical architectural achievement that has had a major impact on society. Using resources such as the internet (with your parent's permission), books, and magazines, find out how this achievement has influenced the world today. Tell your counselor what you learned

Composite Materials - 1c 3a

1c. Describe what a safety data sheet (SDS) is and tell why it is used.

3a. Discuss three different composite reinforcement materials, their positive and negative characteristics, and their uses. Obtain the SDS for each one and discuss the toxicity, disposal, and safe-handling sections for these materials.

Cooking - 2c, d, 4a, 5b, d, e, g, 6a, f

1. Health and safety. Do the following: a. Explain to your counselor the most likely hazards you may encounter while participating in cooking activities and what you should do to anticipate, help prevent, mitigate, and respond to these hazards. b. Show that you know first aid for and how to prevent injuries or illnesses that could occur while preparing meals and eating, including burns and scalds, cuts, choking, and allergic reactions. c. Describe how meat, fish, chicken, eggs, dairy products, and fresh vegetables should be stored, transported, and properly prepared for cooking. Explain how to prevent cross-contamination. d. Discuss with your counselor food allergies, food intolerance, and food-related illnesses and diseases. Explain why someone who handles or prepares food needs to be aware of these concerns. e. Discuss with your counselor why reading food labels is important. Explain how to identify common allergens such as peanuts, tree nuts, milk, eggs, wheat, soy, and shellfish.

2. Nutrition. Do the following:

c. Track your daily level of activity and your daily caloric need based on your activity for five days. Then, based on the My Plate food guide, discuss with your counselor an appropriate meal plan for yourself for one day.

d. Discuss with your counselor food allergies, food intolerance, and food-related illnesses and diseases. Explain why everyone who handles or prepares food needs to be aware of these concerns. e. Discuss the following food label terms: calorie, fat, saturated fat, trans fat, cholesterol, sodium, carbohydrate, dietary fiber, sugar, protein. Explain how to calculate total carbohydrates and nutritional values for two servings, based on the serving size specified on the label.

4. Cooking at home. Using the MyPlate food guide or the current USDA nutrition model, plan menus for three full days of meals (three breakfasts, three lunches, and three dinners) plus one dessert. Your menus should include enough to feed yourself and at least one adult, keeping in mind any special needs (such as food allergies) and how you keep your foods safe and free from cross-contamination. List the equipment and utensils needed to prepare and serve these meals. Then do the following:

a. Find recipes for each meal. Create a shopping list for your meals showing the amount of food needed to prepare for the number of people you will serve. Determine the cost for each meal.

Cooking - continue

5. Camp cooking. Do the following:

b. Find or create recipes for at least three meals, a dessert and a snack. Adjust menu items in the recipes for the number to be served. Create a shopping list and budget to determine the per-person cost.

c. Share and discuss your meal plan and shopping list with your counselor.

d. In the outdoors, using your menu plans and recipes for this requirement, cook three of the five meals you planned using either a camp stove OR backpack stove. Use a skillet over campfire coals OR a Dutch oven for a fourth meal, and cook the fifth meal in a foil pack OR on a skewer. Serve all of these meals to your patrol or a group of youth.

e. In the outdoors, prepare a dessert OR snack and serve it to your patrol or a group of youth.

g. Lead the clean-up of equipment, utensils, and the cooking site thoroughly after each meal. Properly store or dispose unused ingredients, leftover food, dishwater and garbage.

6. Trail and backpacking meals. Do the following:

a. Using the MyPlate food guide or the current USDA nutrition model, plan a meal for trail hiking or backpacking that includes one breakfast, one lunch, one dinner, and one snack. These meals must consider weight, not require refrigeration and are to be consumed by three to five people (including you). List the equipment and utensils needed to prepare and serve these meals.

f. Explain to your counselor how you should divide the food and cooking supplies among the patrol in order to share the load. Discuss how to properly clean the cooking area and store your food to protect it from animals.

Cycling - 1a, 2, 3, 4, 5, 6 Option A a1, 2, 3, 4, 5, 6, Option B a1, 3, b1, 2, 3, c, d, e

1. Do the following:

a. Explain to your counselor the most likely hazards you may encounter while participating in cycling activities and what you should do to anticipate, help prevent, mitigate, and respond to these hazards. Explain to your counselor how to ride predictably, be conspicuous, think ahead, and ride ready.

2. Describe your state and local laws concerning bicycles. Discuss what is the same and what is different from laws applying to motor vehicles. Explain where and how you should ride on roads and streets to include lane position, changing lanes, making left and right turns, and riding through intersections.

3. Explain the importance of wearing a properly sized and fitted helmet while cycling and of wearing the right clothing for the weather. Know the BSA Bike Safety Guidelines.

4. Using a bicycle safety checklist, clean and adjust a bicycle and present it to your counselor for inspection. Do the following:

a. Show points that should be checked regularly to make sure the bicycle is safe to ride. (b) Show how to adjust the saddle and handlebars for a proper fit.

Cycling - continue

- c. Show how to adjust brakes and gear shifting (derailleurs).
 - d. Show all points that need regular lubrication.
 - e. Show how to repair a flat by removing the tire, replacing or patching the tube, and remounting the tire.
 - f. Show that the bicycle meets local laws.
5. Demonstrate basic bicycle handling skills to your counselor, to include how to properly mount your bicycle, starting and stopping (to include emergency stops), riding in a straight line, turning, shifting gears, scanning, and signaling.
6. Using the BSA buddy system, complete all of the requirements for ONE of the following options: road biking OR mountain biking.*

Option A: Road Biking

- a. Take a road test with your counselor and demonstrate the following:
 - 1. On an urban street with light traffic, properly execute a left turn from the center of the street; also demonstrate an alternate left-turn technique used during periods of heavy traffic.
 - 2. Properly execute a right turn.
 - 3. Demonstrate appropriate actions at a right-turn-only lane when you are continuing straight.
 - 4. Show proper curbside and road-edge riding. Show how to ride safely along a row of parked cars.
 - 5. Cross railroad tracks properly.
- b. Avoiding main highways, take two rides of 10 miles each, two rides of 15 miles each, and two rides of 25 miles each. You must make a report of the rides taken. List dates for the routes traveled, and interesting things seen on the ride.
- c. After completing requirement b for the road biking option, do ONE of the following:
 - 1. Lay out on a road map a 50-mile trip. Stay away from main highways. Using your map, make this ride in eight hours or less.
 - 2. Participate in an organized bike tour of at least 50 miles. Make this ride in eight hours or less. Afterward, use the tour's cue sheet to make a map of the ride.

Option B: Mountain Biking

- a. Demonstrate the following mountain bike handling skills to your counselor:
 - 1. Neutral position, ready position, bike body separation (side to side, and forward and back), and body positioning for cornering.

Cycling - continue

- 3 Show proper technique for riding up (seated, crouched, and standing) and down hills.
- b. Take a trail ride with your counselor and demonstrate the following:
1. Show proper trail etiquette to hikers and other cyclists, including when to yield the right-of-way.
 2. Demonstrate how to correctly cross an obstacle by either going over the obstacle on your bike or dismounting your bike and crossing over or around the obstacle.
 3. Cross rocks, gravel, and roots properly
- c. Describe the rules of trail riding, including how to know when a trail is unsuitable for riding.
- d. On trails approved by your counselor, take two rides of 2 miles each, two rides of 5 miles each, and two rides of 8 miles each. You must make a report of the rides taken. List dates for the routes traveled, and interesting things seen.
- e. After fulfilling the previous requirement, lay out on a trail map a 22-mile trip. You may include multiple trail systems, if needed. Stay away from main highways. Using your map, make this ride in six hours.

Digital Technology - 3a, 3e, 4a, 5a, 7c

3. Do the following:
- a. Explain to your counselor how text, sound, and pictures are digitized for storage.
 - e. Explain what a computer network is and the difference between a local area network (LAN) versus a wide area network (WAN).
4. Do the following:
- a. Explain what a program or software application or “app” is and how a computer uses a CPU and memory to execute it.
5. Do the following:
- a. Describe at least two different ways data can be transferred through the internet.
7. Do the following:
- c. Discuss with your counselor an article or (with your parent or guardian’s permission) a report on the internet about a recent legal case involving an intellectual property dispute.

Disabilities Awareness – 6

6. Make a commitment to your merit badge counselor describing what you will do to show a positive attitude about and toward people with disabilities and to encourage positive attitudes among others. Discuss how your awareness has changed as a result of what you have learned.

Emergency Preparedness – 3

3. Show how you could save a person from the following dangerous situations without putting yourself in danger:

- a. Touching a live household electric wire
- b. A structure filled with carbon monoxide
- c. Clothes on fire
- d. Drowning, using non-swimming rescues (including accidents on ice)

Environmental Science - 3, 3f2, 5

3. Do ONE activity from SEVEN of the following EIGHT categories (using the activities in this pamphlet as the basis for planning and carrying out your projects)

3 F. Pollution Prevention, Resource Recovery, and Conservation

f2. Determine 10 ways to conserve resources or use resources more efficiently in your home, at school, or at camp. Practice at least two of these methods for five days and discuss with your counselor what you have learned.

5. Identify the items that would need to be included in an environmental impact statement for a construction project such as building a house, adding a new building to your Scout camp, or one you create on your own that is approved by your counselor.

Family Life - 6b1, 2, 3

6. Do the following:

b. Prepare a meeting agenda that includes the following topics, review it with your parents or guardians, and then carry out one or more family meetings:

1. How living the principles of the Scout Oath and Scout Law contributes to your family life
2. The greatest dangers and addictions facing youth in today's society (examples include use of tobacco products, alcohol, or drugs and other items such as debts, social media, etc.)
3. Understanding the growing-up process and how the body changes, and making responsible decisions dealing with sex.

Farm Mechanics - 1d

1. Do the following:

d. Describe what a safety data sheet (SDS) is and tell why it is used. Obtain the SDS for any engine coolant, oil, grease, fuel, hydraulic or transmission fluid, or other flammable or hazardous materials you use in meeting the requirements for this merit badge

Game Design - 1b, 5b, 8a, b

1. Do the following:

b. Describe five different reasons that people play games. For each, give an example of a game that fits that reason.

5. Design a new game. Any game medium or combination of mediums is acceptable. Record your work in a game design notebook.

b. Describe the reason that someone would want to play your game

8. Do ONE of the following:

a. With your parent or guardian's permission and your counselor's approval, visit with a professional in the game development industry and ask them about their job and how it fits into the overall development process.

b. Alternatively, meet with a professional in game development education and discuss the skills they emphasize in the classroom

Genealogy - 1a, b, c, 4a, b, c, d, e, 8b, c

1. Do EACH of the following:

a. Explain to your counselor what the words genealogy, ancestor and descendant mean.

b. Explain what a family tree is and what information would be kept there.

c. Explain what a family group record is and what information would be kept there.

4. Do EACH of the following:

a. Name three types of physical genealogical resources, where you can find them, and explain how these resources can help you chart your family tree.

b. Name three types of digital genealogical resources, where you can find them, and how these resources can help you chart your family tree.

c. Obtain at least one genealogical document that supports an event that is or can be recorded on your pedigree chart or family group record

d. Tell how you found it and how you would evaluate the genealogical information you found for requirement 4c.

Genealogy - continue

e. Tell a likely place to find these type of genealogical records: marriage record, census record, birth record, and burial information.

8. Do the following:

b. Explain how photography has influenced genealogy.

c. Explain how record indexing works and how that has influenced genealogy.

Geology - 5d2

5. Do ONE of the following (a OR b OR c OR d):

d. Earth History Option

2. Explain the theory of plate tectonics. Make a chart explaining, or discuss with your counselor, how the processes of plate tectonics work. Discuss how plate tectonics determines the distribution of most of the Earth's volcanoes, earthquakes, and mountain belts.

Golf - 3, 7g

3. Tell about your understanding of the World Handicap System.

7. Show the following:

g. A recovery shot from a bunker or heavy rough

Hiking - 2a, b, c, 4, 5

2. Do the following:

a. Explain and, where possible, show the points of good hiking practices including proper outdoor ethics, hiking safety in the daytime and at night, courtesy to others, choice of footwear, and proper care of feet and footwear.

b. Read aloud or recite the Leave No Trace guidelines, and discuss why each is important while hiking.

c. Read aloud or recite the Outdoor Code, and give examples of how to follow it on a hike.

4. Take four 10-mile hikes and one 20-mile hike, each on a different day, and each of continuous miles. Prepare a written hike plan before each hike and share it with your merit badge counselor or a designee for approval before starting the hike. Include map routes, a clothing and equipment list, and a list of items for a trail lunch. You may stop for as many short rest periods as needed, as well as one meal, during each hike, but not for an extended period such as overnight.*

5. After each of the hikes (or during each hike if on one continuous "trek") in requirement 4, write a short report on your hike. For each hike, give the date and description (or map) of the route covered, the weather, any interesting things you saw, and any challenges you had and how you overcame them.

It may include something you learned about yourself, about the outdoors, or about others you were hiking with. Share this with your merit badge counselor.*

*The required hikes for this badge may be used in fulfilling hiking requirements for rank advancement. However, these hikes cannot be used to fulfill requirements of other merit badges.

Inventing – 6b

6. Think of an item you would like to invent that would solve a problem for your family, troop, chartered organization, community, or a special-interest group. Then do EACH of the following, while keeping a notebook to record your progress.

b. Create a model of the invention using clay, cardboard, or any other readily available material. List the materials necessary to build a working prototype of the invention.

Mammal Study - 3a, b, c

3. Do ONE of the following:

(a) Spend three hours in two different kinds of natural habitats or at different elevations for a total of 6 hours. List the different mammal species and how many of each you identified by sight or sign. Tell why all mammals do not live in the same kind of habitat.

(b) Spend three hours on five different days in at least a 25-acre area (about the size of 31 1/2 football fields) for a total of 15 hours. List the mammal species you identified by sight or sign.

(c) From study and reading, write a simple life history of one nongame mammal that lives in your area. Tell how this mammal lived before its habitat was affected in any way by humans. Tell how it reproduces, what it eats, and its natural habitat. Describe its dependency upon plants and other animals (including humans), and how they depend upon it. Describe how humans have benefited from the mammal you have chosen and whether the mammal has benefited from association with humankind.

Nature - 4g2, 4h1, 6a, b

4. Do all of the requirements in FIVE of the following fields:

4g- Plants

2. Do ONE of the following options:

a. Collect and label the seeds of six plants OR the leaves of 12 plants.

b. Photograph the seeds of six plants OR the leaves of 12 plants and create a catalog of your photos.

4h - Soils and Rocks

1. Collect and identify three different types of soil that represent soils high in sand, clay and humus.

6. Do the following:

a. Explain what succession is to your counselor.

Nature - continue

b. Visit a natural area (forest, grassland, meadow, water feature) and explain what stage of succession (both plant and animal) the area is in. Talk about what community/ succession stages may have been there before and what community/succession stages may replace what you see now. Discuss what disturbances or changes have taken place in the past to create this landscape and what changes may occur in the future to change the landscape further.

Personal Fitness - 4d

4. Explain the following about physical fitness

d. How a program like the President's Council on Sports, Fitness & Nutrition can lead to lifelong healthful habits.

Plant Science – 8 Option 3 Field Botany A2, B, F1d, F3c1, 2, 3

8. Choose ONE of the following options and complete each requirement:

Option 3: Field Botany

A. Visit a park, forest, Scout camp, or other natural area near your home. While you are there:

2) Using information from maps, textbooks, or the internet, describe the environmental factors that may influence the presence of plants on your site, including latitude, climate, air and soil temperature, soil type and pH, geology, hydrology, and topography. 3) Record any differences in the types of plants you see at the edge of a forest, near water, in burned areas, or near a road or railroad.

B. Select a study site that is at least 100 by 100 feet. Make a list of 10 woody plants (trees and shrubs) and 10 nonwoody plants in the study site. Find out which of these are native plants and which are exotic (or nonnative).

F. Choose ONE of the following alternatives and complete EACH of its requirements:

1. Tree Inventory

d. Show two or more people how to use a leaf or twig key to identify at least five species of trees or shrubs.

3. Nested Plot

c. At each site, record observations about the soil and other influencing factors AND do the following. Then make a graph or chart to show the results of your studies.

1. Identify, measure, and map each tree in a 100-by-100-foot plot. (Measure the diameter of each tree larger than 3 inches in diameter at 4 feet above the ground.)

2. Identify and count all trees and shrubs in a 10-by-10-foot plot within each of the larger areas.

3. Identify and count all broad-leaved plants (trees, shrubs, vines, and herbaceous plants) all plants (wildflowers, ferns, grasses, mosses, etc.) of a 4-by-4-foot plot within the 10-by-10-foot plot.

Programming - 1b, 3a

1. Safety. Do the following:

b. Discuss first aid and prevention for the types of injuries that could occur during programming activities, including repetitive stress injuries and eyestrain.

3. General knowledge. Do the following:

a. Create a list of five popular programming languages in use today and describe which industry or industries they are primarily used in and why.

Reptile and Amphibian Study - 3d, 5

3. Describe the main differences between:

d. Snakes and lizards

5. Compare how reptiles reproduce to how amphibians reproduce.

Salesmanship - 2b, 2d, 3, 4, 6a3

2. Explain why it is important for a salesperson to do the following:

b. Learn all about the product to be sold

d. Follow up with customers after their purchase to confirm their satisfaction and discuss their concerns about the product.

3. Write and present a sales plan for a product and a sales territory assigned by your counselor.

4. Make a sales presentation of a product assigned by your counselor.

6. Do ONE of the following:

a. Interview a salesperson and learn the following:

3. How is the product sold?

Small-Boat Sailing - 6i, j

6. Following the BSA Safety Afloat plan, show that you and a buddy can sail a boat properly. Do the following:

i. Accept a single line or side tow and maneuver the craft being towed safely for 20 boat lengths.

j. Upon returning to the dock, mooring, or beach, properly secure all equipment, furl or stow sails, and prepare the craft for unattended docking or beaching overnight or longer.

**Snow Sports - 2b, 7 Downhill a, h, i; Cross country a, b, d, i;
Snowboarding i, k; Snowshoeing e, i, j**

2. Do the following:

b. Explain the procedure used to report an accident to the local ski patrol or local emergency personnel.

7. Complete ALL of the requirements for ONE of the following options: downhill (Alpine) skiing OR cross-country (Nordic) OR snowboarding OR snowshoeing.

Downhill (Alpine) Skiing Option

a. Show how to wax and maintain your skis and use/ maintain your release bindings. Explain the international DIN standard and what it means to skiers.

h. Make a controlled run down an intermediate slope.

i. Demonstrate the ability to ski in varied conditions, including changes in pitch, and snow conditions.

Cross-Country (Nordic) Skiing Option

a. Show your ability to select, use, and maintain equipment for cross-country skiing in safety and comfort.

b. Discuss classic, skating, touring, and telemark skis

d Discuss the differences between cross-country, backcountry/ski touring, ski mountaineering, and downhill/ telemark skiing.

i. demonstrate your ability, on a 4-mile tour, to cope with an average variety of snow conditions

Snowboarding Option

i. Make a controlled run down an intermediate slope.

k. Name the major snowboarding organizations in the United States and explain their functions.

Snowshoeing Option

e. List the items you would take on a one-day snowshoe hike.

i. Demonstrate your ability, on a 2-mile snowshoe hike, to cope with an average variety to snow conditions.

j. Demonstrate the proper use of a topographic map and compass.

Training opportunities

For you and all leaders!

MAR
11

2023 University of Scouting

University of Scouting is a supplemental training opportunity for Scouts and Scouters. It is the only time during the year where you can...

APR
14

2023 IOLS: Introduction to Outdoor Leadership Skills

Minsi Trails Council Spring 2023 Introduction to Outdoor Leadership Skills (IOLS) This is the second of the courses required to be taken to...

AUG
6

2023 NYLT- National Youth Leadership Training

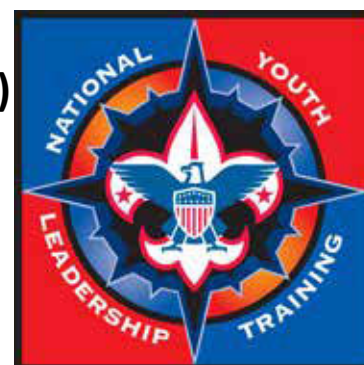
National Youth Leadership Training will be held August 6th-12th, 2023 at Akelaland, TSR A training designed for youth in Venture, Ships and...



National Youth Leadership Training (NYLT)
is scheduled for August 6 - 11, 2023 (weeklong course)

Registration is open and closes 7/31/2023.

<https://www.minsitrails.org/event/2953485>



NORTHAMPTON DISTRICT COMMITTEE

District Chair	Mike Caffery	610-295-8816	mikecee1062@yahoo.com
District Commissioner	Jay Rutan		shriner02@yahoo.com
District Director	Brennan Malenovitch	610-465-8560	brennan.malenovitch@scouting.org
District Executive	Mike Borgman	610-762-8959	mike.borgman@scouting.org
Roundtable Commissioner—Cub Scout			
Roundtable Commissioner—Scouts BSA	Jim Swain	610-974-9150	jim.swain@rcn.com
	Melanie Hunt		
Nominating Committee Chair	Matt Pye		
Executive Board Liaison			
Webmaster	Greta Bergstresser		
Finance Chair			
Family FOS Chair	Bob Obermeyer		obie1949@gmail.com
	Bill Brugger		
Popcorn Chair			
Membership Chair	Patti Davis	610-597-5587	Davispr91@outlook.com
Exploring Chair			
Marketing Chair			
Scoutreach Chair			
Activities Chair			
Cub Scout Activities Chair	Juila Varsamas		
Scouts BSA Activities Chair			
Scouting For Food Chair	Rev Hardin		
Advancement Chair	Jim Daley		
Cub Scout Advancement Chair	Denise Warner		Denise.Warner3@yahoo.com
Eagle Scout Chair	Jim Daley	610-759-7169	j.daley@rcn.com
Merit Badge Counselor Chair	Bruce Horton	484-281-3441	bhworks@bellatlantic.net
Scouts BSA Advancement Chair	Bill Gade	610-762-9396	wagade@yahoo.com
Training Chair			
Cub Scout Leader Training Chair			
Scouts BSA Leader Training Chair			
OA Chapter Adviser	Anthony Garguilo	484-554-5815	garguiloanthony@gmail.com
Associate OA Chapter Adviser	Dave Hay	610-861-4494	sayhay@ptd.net
Newsletter Editor	Bernie Suess	484-330-6915	newsletter@minsi-northampton.com

*Any Scouter interested in serving on the District Committee, contact Mike Caffrey
or if interested in serving as a Commissioner, contact Jay Rutan.*